**Clinical Evaluation Tool (CET)**

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| **Student Name:** | **Student No.:** |
| **Course: physical examination** | **Year/Semester** |
| **Facility/Unit:** | **Clinical Instructor:** |
| **Absenteeism:** | **Final Grade:** |
| **4: EXCELLENT (**The clinical objective has been met with a high level of competency, beyond expectation.)  **3: ABOVE AVERAGE** (The clinical objective has been met at a level exceeding expectation)  **2: AVERAGE (**The clinical objective has been met by the student.)  **1: UNSATISFACTORY (**The clinical objective has not been met by the student.)   * Satisfactory clinical performance is the achievement of 4, 3, or 2 rating on any of the evaluation aspects as per following * 4: outstanding performance, meets all clinical objectives, self-directed & independent * 3: very good performance, meets all clinical objectives, requires minimal guidance * 2: satisfactory performance, meets clinical objectives, requires continuous guidance * A student who earns 4,3,or 2 when **she** : * Safely executes psychomotor skills * Applies theoretical knowledge into practice * Gathers data systematically * Uses therapeutic communication skills * Uses critical thinking skills in the application of nursing process * Works towards self-direction with minimal assistance gradually * Meets objectives in all domains & requirements. * Unsatisfactory clinical performance is receiving 1 in any of the evaluation aspects. * A student earns 1 rating when **she**: * Fails to transfer or apply knowledge to practice * Communicates in an unprofessional, disrespectful manner * Violates the rules & policies of the College and the clinical facility * Unsafely executes psychomotor skills, is not honest * Fails to act on constructive feedback * Fails to meet course objectives due to excessive tardiness or absence * Fails to meet course objectives in all domains & requirements * Each UNSATISFACTORY rating must include an instructor’s comment and date * A midterm progress evaluation as well as summative evaluation will be performed by the clinical instructor. * **Evaluation tool is based on HAAD scope of practice of Registered nurses, HAAD (PPR/HC/EX/P0004/07 – A)** | |

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| **Professional Practice** | | | | | | | |
| **Professional Responsibility & Accountability** | | | **Mid**  **term**  **Rating** | | **Final**  **Rating** | | **Total** |
| 1 | Represents a professional image of nursing | |  | |  | |  |
| 2 | -Reports to clinical practice on time  -reports promptly to conferences and all scheduled activities. | |  | |  | |  |
| 3 | Notifies the instructor if he / she is going to be late or absent. | |  | |  | |  |
| 4 | Dresses appropriately in the clinical setting. | |  | |  | |  |
| 5 | Assumes responsibility for his / her own actions.  - submits completed assignments by the due time | |  | |  | |  |
| 6 | Is a reliable and conscientious caregiver.  - Spends time with patients.  - Is conscientious; follows through with responsibilities.  - Serves as an advocate for patients. | |  | |  | |  |
| 7 | Follows the policies and guidelines of ppu and facility | |  | |  | |  |
| 8 | Is self-directing; displays initiative when appropriate | |  | |  | |  |
| 9 | Recognizes limitations of practice and seeks assistance as necessary | |  | |  | |  |
| 10 | Organizes own workload and develops time management skills for meeting responsibilities | |  | |  | |  |
| **Communication** | | | | | | | |
| 11 | | Establishes therapeutic nurse /patient relationship |  | |  | |  |
| 12 | | Communicates with staff, peers, and tutors in a professional manner |  | |  | |  |
| 13 | | Documents accurate concise information using correct medical terminology |  | |  | |  |
| **Ethical - Legal** | | | | | | | |
| 14 | | Maintains confidentiality regarding client’s care |  | |  | |  |
| 15 | | Recognizes and responds appropriately to unsafe or unprofessional practice |  | |  | |  |
| 16 | | **Practices in accordance with Palestinian code of ethics and conduct** |  | |  | |  |
| 17 | | Acknowledges the dignity, culture, values, beliefs and rights of individuals |  | |  | |  |
| 18 | | Demonstrates supportive, empathetic attitude towards the client and family |  | |  | |  |
| **Knowledge Based Practice** | | | | | | | |
| 19 | | Has a sound knowledge base from nursing & other disciplines |  |  | | |  |
| 20 | | Demonstrates ability to integrate & apply nursing knowledge into practice |  |  | | |  |
| 21 | | Knows how & where to find evidence to support provision of safe, competent, ethical nursing care |  |  | | |  |
| **Provision of Nursing care** | | | | | | | |
| 22 | | Collects information on client’s status using assessment skills of observation, interview, history taking, laboratory data |  | |  |  | |
| 23 | | Assesses cognitive, psychosocial, cultural & spiritual needs of the client and significant others |  | |  |  | |
| 24 | | Perform physical assessment of the client using inspection, palpation, percussion, and auscultation |  | |  |  | |
| 25 | | Analyzes and interprets data obtained in client assessment to draw conclusions about client health status |  | |  |  | |
| 26 | | Engages clients in identifying their health needs and strengths |  | |  |  | |
| 27 | | Completes assessment in a timely manner |  | |  |  | |
| 28 | | Uses clinical judgment in the analysis of assessment data to formulate nursing diagnosis |  | |  |  | |
| 29 | | Adjusts priorities based on changes in patient assessment |  | |  |  | |
| 30 | | Identifies goals that are measurable and achievable |  | |  |  | |
| 31 | | Ensures that plans of care are based on ongoing analysis of assessment data |  | |  |  | |
| 32 | | Provides comprehensive, safe and effective evidence-based nursing care |  | |  |  | |
| 33 | | Demonstrates organizational and time management when providing complete safe care |  | |  |  | |
| 34 | | Evaluates the effectiveness of nursing care towards meeting patient outcomes |  | |  |  | |
| 35 | | Reports significant changes to members of the health care team when necessary |  | |  |  | |
| 36 | | Documents according to facility policies & procedures assessment findings, interventions, skills, medication administration, and progress towards patient outcomes. |  | |  |  | |
| 37 | | Participates in group critical thinking activities such as case studies, reflective conferences. |  | |  |  | |
| **Competencies** | | | | | | | |
| 38 | | Performs hand washing before and after procedures and with different patients’ encounters |  | |  |  | |
| 39 | | Promotes patient’s dignity & privacy |  | |  |  | |
| 40 | | Demonstrates competence in performing skills as per checklists |  | |  |  | |
| 41 | | Consistently adhere to critical elements regarding asepsis, communication, safety, professional behavior, and universal/standard precautions |  | |  |  | |
| **Teaching-Learning** | | | | | | | |
| 45 | | Develops & conducts teaching interventions based on assessed strengths, capabilities, and learning needs for patients and their families |  | |  |  | |
| 46 | | Evaluates the effectiveness of the teaching by assessing patient’s as well as family’s understanding of the teaching |  | |  |  | |

**General Comments**

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| **Date** | **Midterm Review Comments** | |
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| **Faculty:**  **Signature:** | | **Student:**  **Signature** |

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| **Date** | **Final Review Comments** | |
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| **Faculty:**  **Signature:** | | **Student:**  **Signature** |
| **Specific Strengths in Clinical Performance:** | | **Areas for Development in Clinical Performance** |
| **Student’s Comments**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | **Faculty Comments**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |