Form3

CITCE | Introduction to Graduation Project | Research Report Evaluation

CITCE Introduction to diaduation Project Research Report Evaluation				
Project Title:	Date:			
Examiner Name:	Time:			

Criteria	Α	В	С	D	Ans
Abstract	Contains objectives and methodology	Clearly contains some of them but not all	Contains some of them but not in a clear way	Does not contain any element	
Keywords	Keywords are enough and relevant (carefully chosen)	Keywords are not enough but relevant	Keywords are not enough and not relevant	No keywords	
Introduction	Goes from the generic to the specific description of the problem	Presents the problem to be solved but not in a systematic way	The problem to be solved is presented in unclear way	The introduction is very poor	
Literature review	Contains enough description of most notable previous work.	Does not contain enough review	The literature review is shallow	Does not contain any review	
Originality	Compared with the literature review, the proposed work is different and original	Compared with the literature review, the proposed work is different	The report claims originality but it is a repetition of existing work	The report does not contain any aspect of originality	
Background	Clear definitions and description of all the elements needed	Unclear description but all elements exist	Some elements are missing	Most of the elements are missing	
Methodology	Clear definitions and description of the methodology plan with enough justification	Rough plan of what to be done with some justification	Plan is not clear and no justification	No plan	
References	References are correctly written.	Most references are correctly	Many references are not well written	All References are ill written All	
and citations	All references are clearly cited	written and correctly cited.	Many references are not cited.	References are not cited	
Language	Professional and very consistent writing, almost no typos, error-free use of grammar	Sound style and mostly consistent, some typos and grammar mistakes	Sound style and mostly consistent, with many typos and grammar mistakes	Poor writing style, mostly inconsistent, with many typos and grammar mistakes	
Structure and organization	Very well structured with smooth, logical links between the sections	Soundly structured, with logical links between most sections	Soundly structured, but without logical links between the sections	Has clear defects in the structure, with no logical links between the sections	

Notes: