Course Report Form

CPM013-F06

Revision date: 02/2025

Quality Enhancement & Accreditation Department

Course Report

Palestine Polytechnic University

College and Program:	
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Course Number:

Course Name:

Semester and Year:

Instructor(s):

Lecture Time:

No. of Students Starting the Course: ()

No. of Students Completing the Course: ()

1. Coverage of Planned Program

Topics	% Topics Covered	Notes

2. Course Intended Learning Outcomes (ILOs)

Learning Outcome	% of Achievement (A: 75 - 100%, B: 50 - 75%, C: 25-50%, D: less than 25%)
1.1	
1.2	
1.3	

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3. Material and Resources Evaluation

• Does the material and resources fit well with the course content?

 \Box YES \Box NO

• Should changes be considered for the next academic year?

 \Box YES \Box NO

• Are there new materials and resources available that should be evaluated?

 \Box YES \Box NO

• Does the material and resources fit well into the syllabus?

 \Box YES \Box NO

4. Effectiveness of Teaching Strategies

Teaching Strategy	Effective? (Yes/No)	Difficulties Experienced & Suggested Actions
Lectures		
Group Discussion		

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5. Assessment Methods

Learning Outcome	Assessment Methods Used
1.1	
1.2	
2.2	

Other Assessments:

• Do other assessments (performance surveys, student feedback) indicate issues?

 \Box YES \Box NO

6. Student Performance

- Did students master the material? \Box YES \Box NO

7. Student Grades Summary

Highest Score in course:	
Lowest Score in the course:	
Average Score in the course:	
Pass Rate in Course:	

This section is for courses with multiple sections across colleges that require more

Palestine Polytechnic University

attention:

Section No.	College Name	Highest Score	Lowest Score	Average Score	Pass Rate

8. Challenges and Recommendations

1. Challenges faced during the course:

(e.g., resources, facilities, administrative issues, teaching methods, evaluation methods, etc.)

2. Recommendations for course improvement:

Instructor Name:	

Date Report Completed: _____

Signature: _____

Program Coordinator Name:
Date Received:
Signature: